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ABSTRACT

This book, based on the conclusions of a study of practices in college student affairs, presents nine papers which identify the best practices in student affairs, review research used to define the best practices, and give examples of how to use these practices in the field. The book is based on a 1996 meeting of an interdisciplinary study group which identified seven principles of good practices. The papers are: (1) "Identifying the Principles That Guide Student Affairs Practice" (Gregory S. Blimling and Elizabeth J. Whitt); (2) "Engaging Students in Active Learning" (Marcia B. Baxter Magolda); (3) "Helping Students Develop Coherent Values and Ethical Standards" (Jon C. Dalton); (4) "Setting the Bar High to Promote Student Learning" (George D. Kuh); (5) "Using Systematic Inquiry to Improve Performance" (Ernest T. Pascarella and Elizabeth J. Whitt); (6) "Using Resources To Achieve Institutional Missions and Goals" (Linda Reisser and Larry D. Roper); (7) "Forging Educational Partnerships that Advance Student Learning" (Charles C. Schroeder); (8) "Creating Inclusive Communities" (Johnetta Cross Brazzell and Linda Reisser); and (9) "Using Principles To Improve Practice" (Gregory S. Blimling and Elizabeth J. Whitt). An appendix lists and briefly explains the seven principles. (Contains approximately 300 references.) (DB)

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